

History Log

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Administration**

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	9/23/2022 1:59:54 PM	Michael Rodriguez	Status changed to 'DDOE Final Reviewer Approved'.	S
	9/23/2022 1:59:35 PM	Michael Rodriguez	Status changed to 'DDOE Associate Secretary Approved'.	S
	9/22/2022 8:34:04 AM	Philip Keefer	Status changed to 'DDOE Program Manager Approved'.	S
<input type="checkbox"/>	9/20/2022 10:43:07 AM	DAN SHELTON	Agreed to "As the chief school officer of the LEA, I am authorized to apply for the funds identified in this Application. I am also authorized to obligate the LEA to conduct any program or activity approved under this Application in accordance with all applicable federal and state requirements, including statutory and regulatory requirements, program assurances, and any conditions imposed as part of the approval of this Application. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	9/20/2022 10:43:07 AM	DAN SHELTON	Status changed to 'LEA Chief School Officer Approved'.	S

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	9/20/2022 9:19:56 AM	CHUCK LONGFELLOW	Agreed to "As the chief financial officer of the LEA, I am authorized to submit the budget and financial information contained in this Application. I have read this Application and reviewed the budget and financial information contained in or made part of the Application. The information contained in the Application is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budgets for each of these programs. By submitting this automated application, I acknowledge that I understand and agree to abide by the applicable assurances attached to this Application."	C
	9/20/2022 9:19:56 AM	CHUCK LONGFELLOW	Status changed to 'LEA Chief Fiscal Officer Approved'.	S
	9/20/2022 9:19:44 AM	CHUCK LONGFELLOW	Status changed to 'LEA Revision Completed'.	S
	9/19/2022 2:05:14 PM	CHUCK LONGFELLOW	Status changed to 'LEA Revision Started'.	S

Allocations

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Administration**

	(1)	ESSERII	Total
<b>Original</b>		\$23,733,024.00	\$23,733,024.00
<b>Reallocated</b>		\$0.00	\$0.00
<b>Additional</b>		\$0.00	\$0.00
<b>Released</b>		\$0.00	\$0.00
<b>Consortium</b>		\$0.00	\$0.00
<b>Forfeited</b>		\$0.00	\$0.00
<b>Total</b>		\$23,733,024.00	\$23,733,024.00

General Uses of ESSER II Funds

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - ESSER II (CRRSA Act)**

**PURPOSE: This page is to collect information regarding the LEA plans for ESSER II Funds.**

\* 1. How will the LEA determine its most important educational needs as a result of COVID-19?

Christina School District (CSD) convened working groups parallel to those convened by the State (Academics and Equity, Health and Wellness, Operations and Support). These groups independently developed lists of needs which were then compiled together. The combined list of needs, which totaled roughly three times the available ESSER allocation, was prioritized by the six working group co-chairs. In consultation with the Superintendent's Cabinet, needs were categorized as potential ESSER, ESSER/GEER additional grant application, existing district funding, or unfunded for now.

For CRRSA ESSER-II, CSD reviewed ESSER projects to date and unfunded needs from the ESSER planning effort. CSD is also gathering input from all schools via school teams comprised of faculty, staff and administration, especially on instructional needs related to COVID.

\* 2. What is the LEA's proposed timeline for providing services and assistance to students and staff in public schools? Facilities, PPE, cleaning, nutrition, and technology activities will begin immediately on award of the grant. Instructional supports and programs will be designed and selected immediately, then will be implemented throughout the remainder of the grant timeline.

\* 3. To what extent does the LEA intend to use ESSER II funds to safely reopen schools ? Slightly over half of the funds will be used to improve facility ventilation, procure PPE, and cleaning supplies/services.

\* 4. How does the LEA intend to measure and effectively address significant learning loss ? Christina School District has allocated over \$8 million of this grant for instructional support and programs to address unfinished learning and over another million for learning technologies. These programs will be targeted toward students based on assessment data and educator recommendations. The most significant challenge in this area is assessing and addressing learning needs of students who dropped off of the unit count in 2020-2021 and are coming

back when COVID subsidies. We have to remain flexible in our approach and methodology. We are preliminarily allocating \$500 per student in the 2020-2021 unit count, with \$1.7M set aside to address needs of students returning to us or other needs identified as we more fully understand the learning impacts of COVID.

\* 5. How does the LEA intend to use ESSER II funds to take other actions to mitigate the impact of COVID-19 on the students and families who depend on our K-12 schools?

CSD will use some of the ESSER-II funds to support the school nutrition department's effort to ensure that students are fed and that hunger does not further exacerbate learning loss.

Focus Area

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Coronavirus Response and Relief Supplemental Appropriations**

**PURPOSE:** This page is to collect information regarding the use of funds in specific Focus Areas. Check all that apply.

**DELAWARE Focus Areas Emphasized in BOLD**

1. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

\$  \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

\$  \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

\$  \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

\$  \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

\$  \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

\$  \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.



7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

\$ 835,096.45 \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Protective equipment; cleaning supplies, materials, and services

The proposed use of funds will enable Christina School District to improve and maintain air quality, provide COVID-19 protections as recommended by public health experts, and provide cleaning supplies and services. The effectiveness of the activities will be assessed through air quality testing and through monitoring absence rates of students and staff due to COVID-19 infection.

8. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

\$ 378,896.51 \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Providing meals for students

This use of funds helps provide meals to students who are learning remotely or off-site in a hybrid mode. The effectiveness of these activities will be assessed through meal delivery statistics.

9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction



**between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.**

\$ 1,092,315.91 \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funding for devices and connectivity for students and learning support technologies to enable and enhance instructional interaction between educators and students, with support services to implement and maintain.

This use of funds will enable more students to learn and interact in a remote or hybrid learning environment, especially low-income students with inadequate access to devices and/or connectivity. The effectiveness of these activities will be assessed through surveys. Survey results will be compared with currently available baseline data on device and connectivity adequacy.

- This planning includes purchasing Chromebooks for all students, updating staff laptops and ensuring all support staff are given access to technology.
- All assistive technology and adaptive equipment will continue to be purchased and shared with the home to ensure access during “remote or at home learning.”
- Purchasing of tech tools to enhance lesson planning and execution for the hybrid and virtual space. These tools include but are not limited to Nearpod, SMART pens (to allow teacher to interact with SMART panel from afar for all to see), TurnItIn and Zoom licenses for all.

10. Providing mental health services and supports.

\$ \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.**

\$  \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

**12. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by-**

- (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- (B) Implementing evidence-based activities to meet the comprehensive needs of students.
- (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- (D) Tracking student attendance and improving student engagement in distance education.

\$  8,398,222.87 \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

\$1,700,000 dedicated to instructional support and programs for students who did not attend school or had low attendance/engagement during the pandemic, with an emphasis on low-income students, children with disabilities, and English learners.

\$6,500,000 to implement instructional supports and programs to address learning loss for all students.

Effectiveness will be assessed through formative and summative assessments given as part of the programs, and

through assessments designed to measure whether students are on track for their grade level. Detailed program design is ongoing through a collaborative process between district staff and schools with strong educator input.

Use of iReady as a Universal Screener and iReady Instruction as a formative assessment tool. ALL students will have access to iReady Instruction throughout the summer to recoup and recover learning time and content.

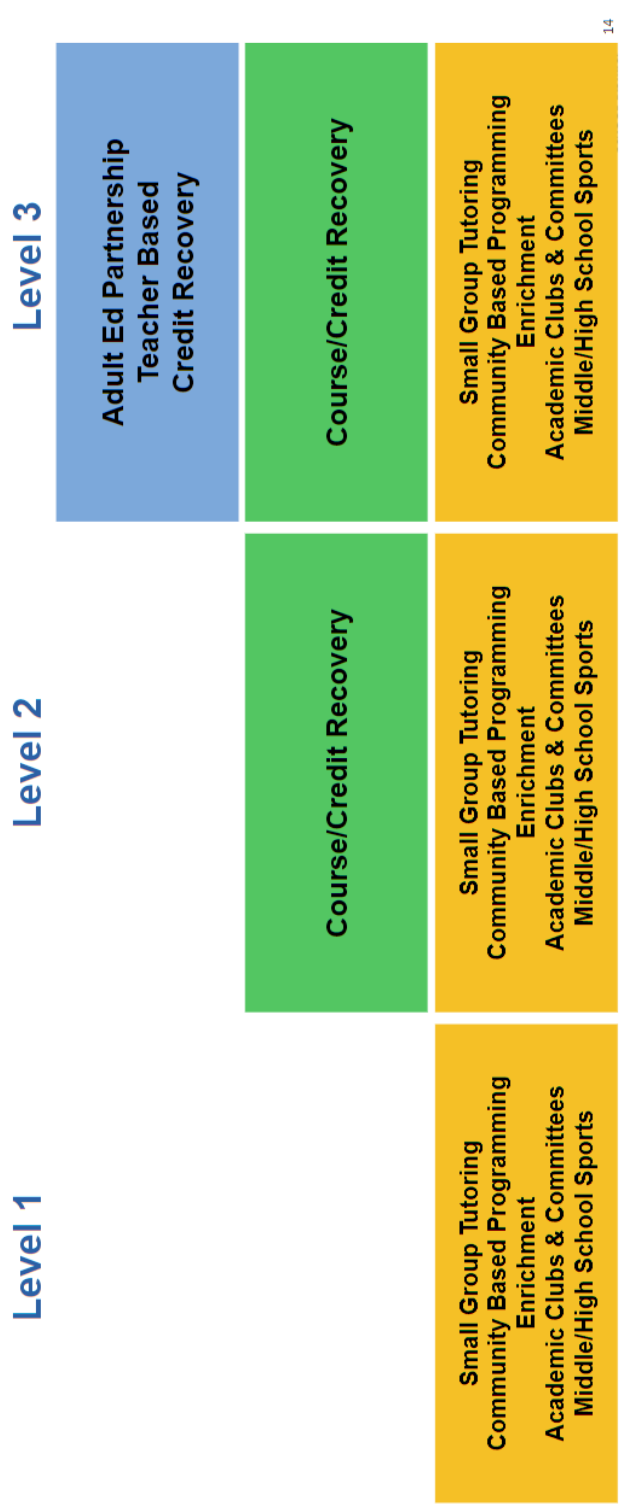
We will continue to design and create Professional Learning to adopt and adapt evidence based activities for meeting the needs of all students. We plan to add coaches to our Technology department to assist with the integration of Tech Tools such as Near Pod, Google, Google Add-ons, Turn It In and Modern Teacher Training.

We will re-design workshops such as our Parent University for hybrid/remote learning, Parent Schoology webinars (and recordings), English Learners workshops for families, Virtual Family Fun Game Nights, Chinese Immersion Family Nights, Virtual Open Houses and Meet the Teacher nights, Virtual Concerts and other school or program dependent programming.

We will continue weekly data collection and reporting for both hybrid and virtual learners. We will also continue to track Schoology log ins by users to determine where support or additional engagement is needed. We will continue to support our school level Problem Solving teams to support engagement and student attendance. We will provide social workers in each school building to support families with needed outreach and resources using other funding sources and, if resources allow, this grant. We will continue to facilitate professional learning sessions around engagement and instructional technology for all staff in order to foster increased student engagement and to enhance educators' skills and knowledge.

CSD is designing programming and instructional support for students. Ideas for learning loss are to create programming in the following tiers:

# Instructional Support for Students



All schools and programs have been asked to create problem solving teams at the school level to design instructional support for each campus. The teams included administrators, teachers and support staff.

In addition, our Academics and Equity committee is used as an advisory council to vet ideas and provide input on programming. The Academics and Equity Committee is comprised of teachers, paraprofessionals, board members, building leaders, district leaders and Child Nutrition staff members.

The first tier will include: (ALL SCHOOLS)

- Small group tutoring - teacher based and contracting with community based partners. This programming is specially designed for all students including students with disabilities and English Learners.

▪ Community Based Programming - FAME and Upward Bound. These support and enrichment programs also include tutoring for all students.

▪ Academic Clubs & Committees - Advanced Academic programming, extra curricular activities and other academic clubs at the secondary level.

▪ Middle/High School Sports - Sports programming will allow students to rebuild and re-engage relationships and community building at the secondary level.

The second tier will include: (MIDDLE & HIGH SCHOOLS)

▪ Course/Credit Recovery - Course repair and recovery to bring up a grade or pass a failed course at the middle and high school level.

The third tier will include: (HIGH SCHOOLS)

▪ Adult Ed Partnership/Credit Recovery - Opportunity for high school students to partner with Adult Education programming to recover unearned credits.

Learning Pods:

Christina School District is partnering with the United Way of Delaware, The Neighborhood House, Hicks Anderson Center, Girls Inc and the Western and Bear branches of the YMCA to open Learning Pods for displaced and low-income families, as well as families in need assistance assessing remote learning.

13. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

\$  \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.



14. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

\$ 12,032,487.26 \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Funding to upgrade, repair, renovate and/or enhance school HVAC systems.

The proposed use of funds will enable Christina School District to improve and maintain air quality. The effectiveness of the activities will be assessed through air quality testing and through monitoring absence rates of students and staff due to COVID-19 infection.

15. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

\$ 996,005.00 \* Total Amount of Funds to be spent in support of focus area

\* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

\$996,005 in indirect cost.

\$1 placeholder amount budgeted for audit fees to allow increasing later. Intent is to fully utilize ESSER I and ESSER II funds on programmatic areas sooner and to use ESSER III funds to cover audit fees for the earlier ESSER programs.



Budget

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Coronavirus Response and Relief Supplemental Appropriations**

<b>Account Code</b>	<b>Total</b>
5100 - Salaries	\$4,299,564.84
5120 - OECs	\$1,334,582.81
5400 - Travel	\$8,306.00
5500 - Contractual	\$12,425,126.54
5500 - Audit Fees	\$996,005.00
5560 - Indirect	\$0.00
5600 - Supplies	\$1,465,718.24
5700 - Capital Outlay	\$3,203,720.57
<b>Total</b>	<b>\$23,733,024.00</b>
<b>Adjusted Allocation</b>	<b>\$23,733,024.00</b>
<b>Remaining</b>	<b>\$0.00</b>

Budget Detail

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Coronavirus Response and Relief Supplemental Appropriations**

5100 - Salaries - \$4,299,564.84 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5100 - Salaries	Salary for school nutrition and transportation staff to prepare and distribute meals
<b>Funding Description:</b>	8. - GM95-ESSERII Long Term Close	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$76,736.73	
<b>Line Item Total:</b>	\$76,736.73	
<b>Account Code:</b>	5100 - Salaries	
<b>Funding Description:</b>	9. - GM95-ESSERII Education Techn	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	3.00	
<b>Cost:</b>	\$87,609.37	
<b>Line Item Total:</b>	\$262,828.11	



Budget Detail

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Coronavirus Response and Relief Supplemental Appropriations**

5120 - OECs - \$1,334,582.81 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5120 - OECs	OECs on salary for nutrition and transportation staff to prepare and distribute meals
<b>Funding Description:</b>	8. - GM95-ESSERII Long Term Close	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$24,990.78	
<b>Line Item Total:</b>	\$24,990.78	
<b>Account Code:</b>	5120 - OECs	\$87,022.40 OECs on three computer technicians @ \$70,087.50/year each, 15 months  \$32,665.40 health care costs  \$3,500 other local benefits
<b>Funding Description:</b>	9. - GM95-ESSERII Education Techn	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$123,187.80	
<b>Line Item</b>	\$123,187.80	



Budget Detail

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Coronavirus Response and Relief Supplemental Appropriations**

5400 - Travel - \$8,306.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5400 - Travel	Mileage and incidental local travel costs supporting staff in programs to address learning needs due to COVID-19
<b>Funding Description:</b>	12. - GM95-ESSERII Learning Loss	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$8,306.00	
<b>Line Item Total:</b>	\$8,306.00	
		<b>Total for 5400 - Travel:</b>
		\$8,306.00
		<b>Total for all other Account Codes:</b>
		\$23,724,718.00
		<b>Total for all Account Codes:</b>
		\$23,733,024.00
		<b>Adjusted Allocation:</b>
		\$23,733,024.00
		<b>Remaining:</b>
		\$0.00



Budget Detail

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Coronavirus Response and Relief Supplemental Appropriations**

5500 - Contractual - \$12,425,126.54 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Contractual	Reimbursements to pupil transportation contractors for cleaning supplies
<b>Funding Description:</b>	7. - GM95-ESSERII Sanitation Suppl	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$203,220.00	
<b>Line Item Total:</b>	\$203,220.00	
<b>Account Code:</b>	5500 - Contractual	Delivery of sanitation supplies, social distancing/sanitation signage, PPE
<b>Funding Description:</b>	7. - GM95-ESSERII Sanitation Suppl	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$500.00	
<b>Line Item Total:</b>	\$500.00	

<b>Total:</b>		
<b>Account Code:</b>	5500 - Contractual	Buses etc. to deliver and distribute meals. Year one costs of new school nutrition information system.
<b>Funding Description:</b>	8. - GM95-ESSERII Long Term Close	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$263,299.00	
<b>Line Item Total:</b>	\$263,299.00	
<b>Account Code:</b>	5500 - Contractual	Contracted services - software licenses, installation/maintenance, bandwidth
<b>Funding Description:</b>	9. - GM95-ESSERII Education Techn	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$118,628.22	
<b>Line Item Total:</b>	\$118,628.22	
<b>Account Code:</b>	5500 - Contractual	Contractual services for programs, contracted staff, and other supports for learning needs due to COVID-19
<b>Funding Description:</b>	12. - GM95-ESSERII Learning Loss	

<b>Location Code:</b>	Christina School District (953300)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$3,010,712.63
<b>Line Item Total:</b>	\$3,010,712.63
<b>Account Code:</b>	5500 - Contractual
<b>Funding Description:</b>	14. - GM95-ESSERII Air Quality
<b>Location Code:</b>	Christina School District (953300)
<b>Quantity:</b>	1.00
<b>Cost:</b>	\$8,828,766.69
<b>Line Item Total:</b>	\$8,828,766.69

Major and minor HVAC system replacements, upgrades, enhancements including Glasgow HS, Jones ES, Shue MS, Wilson ES, Marshall ES, Bayard, Kirk MS, Maclary ES, Gallaher ES, Christiana HS, CEEC, Keene ES, Newark HS, Glasgow HS and other schools as funding permits.

<b>Total for 5500 - Contractual:</b>	\$12,425,126.54
<b>Total for all other Account Codes:</b>	\$11,307,897.46
<b>Total for all Account Codes:</b>	\$23,733,024.00
<b>Adjusted Allocation:</b>	\$23,733,024.00
<b>Remaining:</b>	\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Coronavirus Response and Relief Supplemental Appropriations**

5500 - Audit Fees - \$996,005.00 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5500 - Audit Fees	Indirect cost - allowed up to unrestricted rate of 16.00% - system would not allow input into 5560
<b>Funding Description:</b>	15. - GM95-ESSERII Other Activities	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$996,004.00	
<b>Line Item Total:</b>	\$996,004.00	
<b>Account Code:</b>	5500 - Audit Fees	Audit fees for ESSER I and ESSER II will be paid out of ESSER III
<b>Funding Description:</b>	15. - GM95-ESSERII Other Activities	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1.00	
<b>Line Item</b>	\$1.00	

**Total:**

**Total for 5500 - Audit Fees:**

\$996,005.00

**Total for all other Account Codes:**

\$22,737,019.00

**Total for all Account Codes:**

\$23,733,024.00

**Adjusted Allocation:**

\$23,733,024.00

**Remaining:**

\$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Coronavirus Response and Relief Supplemental Appropriations**

5600 - Supplies - \$1,465,718.24 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5600 - Supplies	Sanitation supplies/materials, social distancing/sanitation signage, and PPE
<b>Funding Description:</b>	7. - GM95-ESSERII Sanitation Suppl	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$631,376.45	
<b>Line Item Total:</b>	\$631,376.45	
<b>Account Code:</b>	5600 - Supplies	Coolers, hot packs, microwaves, and other necessary supplies and materials for meal service.
<b>Funding Description:</b>	8. - GM95-ESSERII Long Term Close	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$13,870.00	
<b>Line Item</b>	\$13,870.00	



<b>Total:</b>			
<b>Account Code:</b>	5600 - Supplies		
<b>Funding Description:</b>	9. - GM95-ESSERII Education Techn		Student/educator devices, covers, keyboards, headphones, microphones, cameras, etc. and other technology devices necessary to facilitate online learning
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$587,671.78		
<b>Line Item Total:</b>	\$587,671.78		
<b>Account Code:</b>	5600 - Supplies		
<b>Funding Description:</b>	12. - GM95-ESSERII Learning Loss		Supplies and materials needed to support programs intended to address learning needs due to COVID-19
<b>Location Code:</b>	Christina School District (953300)		
<b>Quantity:</b>	1.00		
<b>Cost:</b>	\$232,800.01		
<b>Line Item Total:</b>	\$232,800.01		
		<b>Total for 5600 - Supplies:</b>	\$1,465,718.24
		<b>Total for all other Account Codes:</b>	\$22,267,305.76
		<b>Total for all Account Codes:</b>	\$23,733,024.00

**Adjusted Allocation:** \$23,733,024.00

**Remaining:** \$0.00

Budget Detail

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Coronavirus Response and Relief Supplemental Appropriations**

5700 - Capital Outlay - \$3,203,720.57 ▼

Budget Detail		Narrative Description
<b>Account Code:</b>	5700 - Capital Outlay	Ion-technology enhancements to ventilation systems in district schools
<b>Funding Description:</b>	14. - GM95-ESSERII Air Quality	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,996,402.61	
<b>Line Item Total:</b>	\$1,996,402.61	
<b>Account Code:</b>	5700 - Capital Outlay	Major HVAC system replacements, upgrades, enhancements including Brader Elementary, Shue Middle, and other schools as funding permits
<b>Funding Description:</b>	14. - GM95-ESSERII Air Quality	
<b>Location Code:</b>	Christina School District (953300)	
<b>Quantity:</b>	1.00	
<b>Cost:</b>	\$1,207,317.96	
<b>Line Item</b>	\$1,207,317.96	

**Total:**

**Total for 5700 - Capital Outlay:**

\$3,203,720.57

**Total for all other Account Codes:**

\$20,529,303.43

**Total for all Account Codes:**

\$23,733,024.00

**Adjusted Allocation:**

\$23,733,024.00

**Remaining:**

\$0.00

Budget Overview

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Coronavirus Response and Relief Supplemental Appropriations**

Indirect Cost	
Total Contributing to Indirect Cost	\$20,529,303.43
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location: All - \$23,733,024.00 ▼

Funding Description	7. - GM95-ESSERII Sanitation Suppl	8. - GM95-ESSERII Long Term Close	9. - GM95-ESSERII Education Techn	12. - GM95-ESSERII Learning Loss	14. - GM95-ESSERII Air Quality	15. - GM95-ESSERII Other Activities	Total
<b>5100 - Salaries</b>	0.00	76,736.73	262,828.11	3,960,000.00	0.00	0.00	4,299,564.84
<b>5120 - OECs</b>	0.00	24,990.78	123,187.80	1,186,404.23	0.00	0.00	1,334,582.81
<b>5400 - Travel</b>	0.00	0.00	0.00	8,306.00	0.00	0.00	8,306.00
<b>5500 - Contractual</b>	203,720.00	263,299.00	118,628.22	3,010,712.63	8,828,766.69	0.00	12,425,126.54
<b>5500 - Audit Fees</b>	0.00	0.00	0.00	0.00	0.00	996,005.00	996,005.00

Funding Description Account Code	7. - GM95- ESSERII Sanitation Suppl	8. - GM95- ESSERII Long Term Close	9. - GM95- ESSERII Education Techn	12. - GM95- ESSERII Learning Loss	14. - GM95- ESSERII Air Quality	15. - GM95- ESSERII Other Activities	Total
5600 - Supplies	631,376.45	13,870.00	587,671.78	232,800.01	0.00	0.00	1,465,718.24
5700 - Capital Outlay	0.00	0.00	0.00	0.00	3,203,720.57	0.00	3,203,720.57
<b>Total</b>	835,096.45	378,896.51	1,092,315.91	8,398,222.87	12,032,487.26	996,005.00	23,733,024.00
					<b>Adjusted Allocation</b>	<b>Remaining</b>	23,733,024.00
							0.00

Budget Overview Plus/Minus

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Coronavirus Response and Relief Supplemental Appropriations**

Indirect Cost	
Total Contributing to Indirect Cost	\$20,529,303.43
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location: All - \$23,733,024.00 ▼

Account Code	Funding Description	7. - GM95-ESSERII Sanitation Suppl	8. - GM95-ESSERII Long Term Close	9. - GM95-ESSERII Education Techn	12. - GM95-ESSERII Learning Loss	14. - GM95-ESSERII Air Quality	15. - GM95-ESSERII Other Activities	Total
5100 - Salaries		0.00	76,736.73 +\$7,446.57	262,828.11 -\$52,171.89	3,960,000.00 -\$40,000.00	0.00	0.00	4,299,564.84 -\$84,725.32
5120 - OECS		0.00	24,990.78 +\$2,365.91	123,187.80 -\$28,831.20	1,186,404.23 +\$186,404.23	0.00	0.00	1,334,582.81 +\$159,938.94
5400 - Travel		0.00	0.00	0.00	8,306.00 +\$4,306.00	0.00	0.00	8,306.00 +\$4,306.00
5500 - Contractual		203,720.00 -\$46,280.00	263,299.00 -\$455.97	118,628.22 +\$6,300.00	3,010,712.63 +\$314,712.63	8,828,766.69 +\$1,113,766.69	0.00	12,425,126.54 +\$1,388,043.34

Funding Description Account Code	7. - GM95- ESSERII Sanitation Suppl	8. - GM95- ESSERII Long Term Close	9. - GM95- ESSERII Education Techn	12. - GM95- ESSERII Learning Loss	14. - GM95- ESSERII Air Quality	15. - GM95- ESSERII Other Activities	Total
<b>5500 - Audit Fees</b>	0.00	0.00	0.00	0.00	0.00	996,005.00	996,005.00
<b>5600 - Supplies</b>	631,376.45 -\$88,623.55	13,870.00 -\$30,460.00	587,671.78	232,800.01 -\$267,199.99	0.00	0.00	1,465,718.24 -\$386,283.54
<b>5700 - Capital Outlay</b>	0.00	0.00	0.00	0.00	3,203,720.57 -\$1,081,279.43	0.00	3,203,720.57 -\$1,081,279.43
<b>Total</b>	835,096.45 -\$134,903.55	378,896.51 -\$21,103.49	1,092,315.91 -\$74,703.09	8,398,222.87 +\$198,222.87	12,032,487.26 +\$32,487.26	996,005.00	23,733,024.00
<b>Adjusted Allocation</b>							23,733,024.00
<b>Remaining</b>							0.00



Related Documents

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Coronavirus Response and Relief Supplemental Appropriations**

**Required Documents**

This page is currently not accepting Related Documents.

**Christina School District (953300) Public District - FY 2021 - ESSER II (CRRSA Act) - Rev 3 - Assurances**

**✓ \* The local education agency (LEA) hereby assures that the LEA meets each of the following conditions:**

1. The LEA will comply with the General Education Provisions Act (GEPA), 20 U.S.C. chapter 31, including the privacy rules in 20 U.S.C. § 1232 f-j.
2. The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Government wide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.
3. The LEA will comply with Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance.
4. The LEA will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D-Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E-Cost Principles (2 CFR §§200.400-475) to ensure that LEAs, including charter schools that are LEAs, are using ESSER II funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
5. ESSER II funds will only be used for activities allowable under Public Law 116-260 of the CRRSA Act. ESSER II funds will not be used to offset executive salaries and benefits of individuals who are not employees of the LEA and any expenditures related to state or local teacher unions or associations.
6. The LEA will, to the greatest extent practicable continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Public Law 116-260 of the CRRSA Act.
7. The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor

standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

8. The LEA will plan to use all remaining ESSER funds before making use of the ESSER II funds.